

Welcome to third grade!

Attached are some activities for you to do over summer break. These activities are to keep your brain active, so that you are ready for third grade!

Reading

Read at least four books that are on your reading level. You will record your reading on the attached reading log. You will choose one of the books to complete the ice cream book report. Please cut and glue scoops together to make one, long ice cream cone.

Math

You will complete the math worksheets. The worksheets are a review of what you learned in second grade.

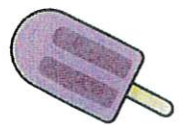
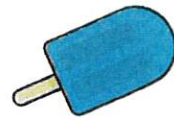
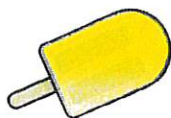
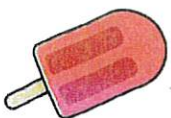
It is very important that you know your addition and subtraction facts (without using your fingers) by the start of third grade. Summer is a great time to practice! If you have flashcards, please pull them out for practice.

The reading log, ice cream book report, and math packet are due on the first day of school.

SUMMER READING LOG

[illegible]

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SAMPLE ASSEMBLED TEMPLATES

[illegible]

Name: _____ Grade: _____ Date: _____

My Ice Cream Book Report Project Task Card

Students have been using various strategies to improve their understanding of the books they read. Some of these strategies are Synthesizing, Determining Importance, Visualizing, Questioning, Making Connections and Inferring.

Task:

Complete the writing sections in your ice cream templates.

- I. Cut out each layer of your ice cream book report and color.
 - a. Chocolate with strawberry syrup (brown and red): Title of the project and student details
 - b. Cotton Candy (sky blue): Retell the story in your own words.
 - c. Mint (light green): Make an acrostic poem using the main character's name.
 - d. Orange (orange): Visualize and draw your favorite part.
 - e. Strawberry (pink): Write three questions you would like to ask the author of the book.
 - f. Vanilla (yellow): Write an event in the story that you can relate to.
 - g. Berry (violet): Write a different ending to the book.
 - H: Waffle Cone (brown): Title, author and genre

2. Stack the layers of your ice cream book report. Glue the layers in the order that is listed in Step 1 above.

My Ice Cream Book Report

Name: _____

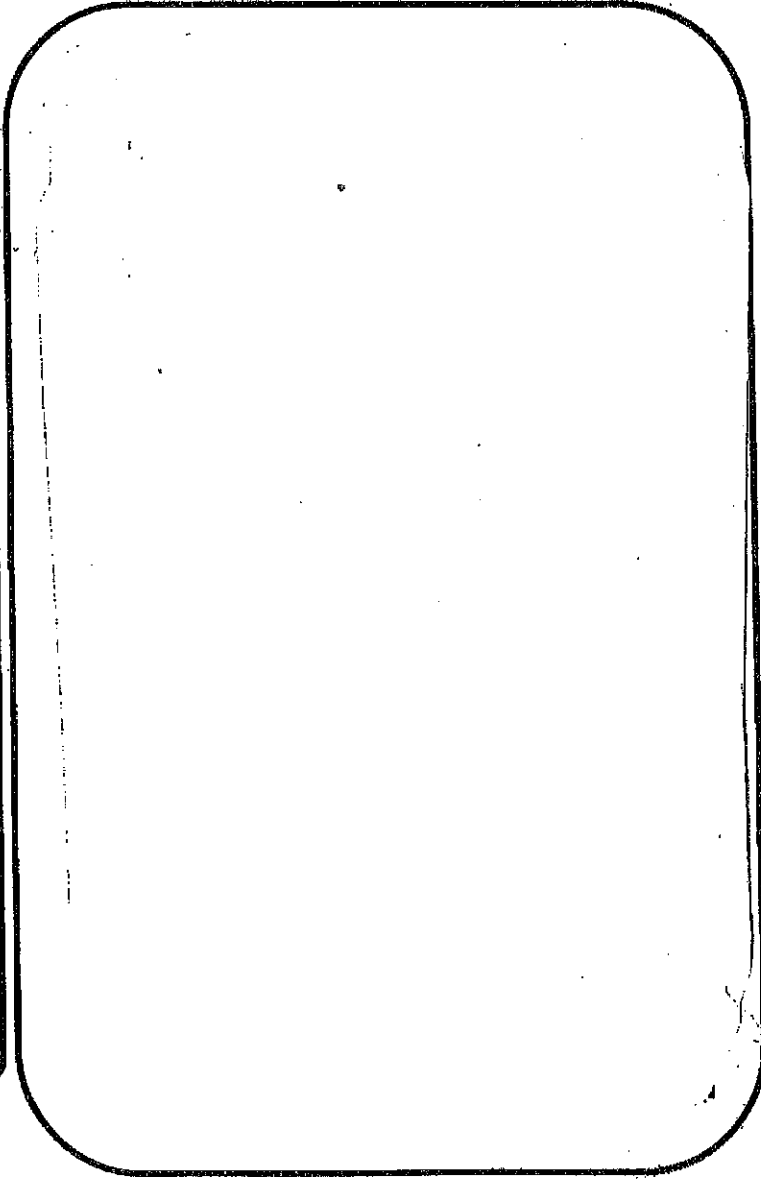
Grade: _____

Date: _____

Retell the story in your own words.

Make an acrostic poem
using the main character's name.

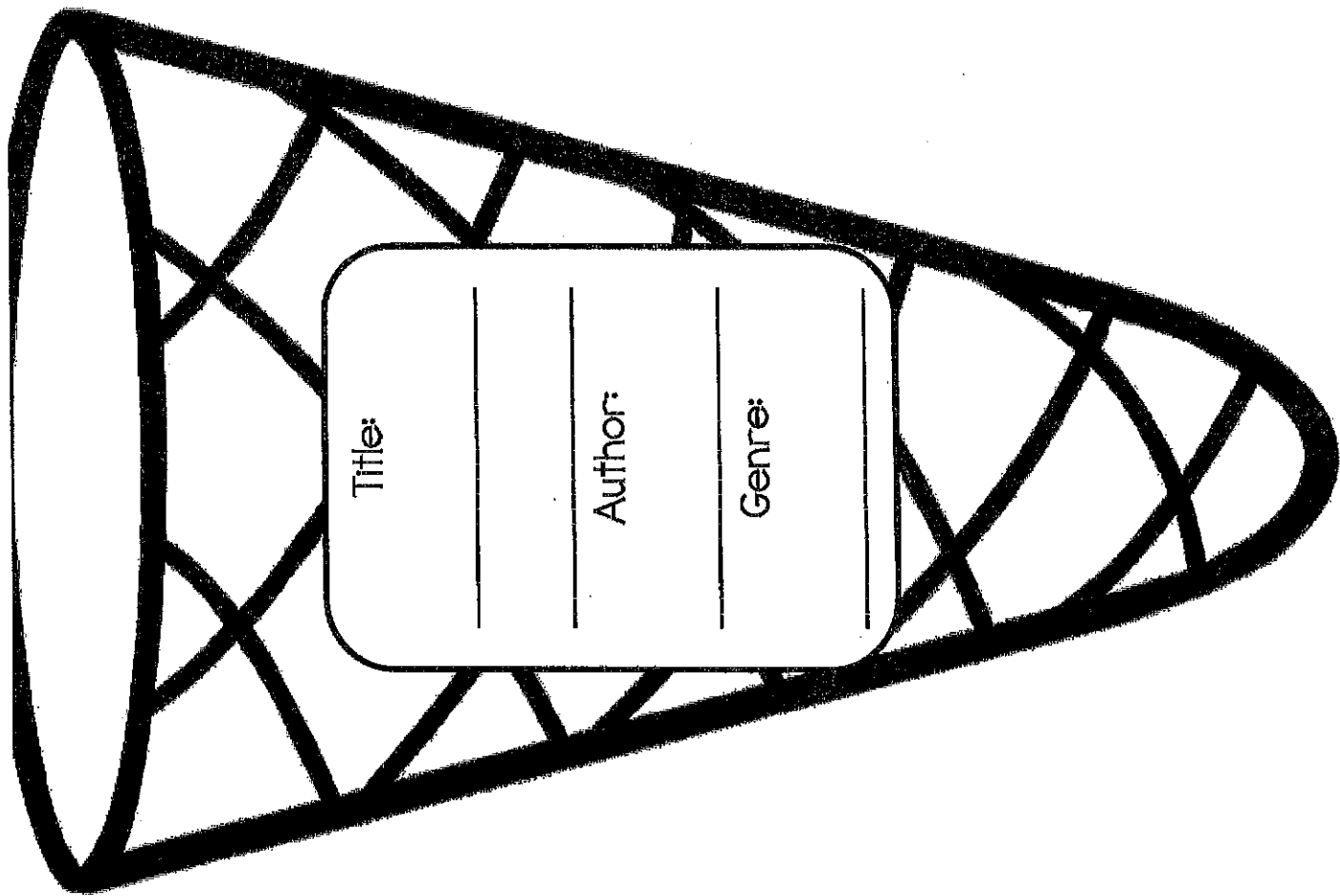
Visualize and draw your favorite part.



Write three questions you would like
to ask the author of the book.

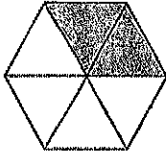
Write an event in the story
that you can relate to.

Write a different ending
to the book.



Name _____

Write the fraction for
the shaded part.



Jessica went to the beach and started counting all the different colored bathing suits she saw. She saw 4 red, 6 blue, 7 green, 2 white, 8 pink and 1 black bathing suit. How many did she see altogether?

Favorite pets

Fish



Cat



Rabbit



Dog



What type of pet did people like the most?

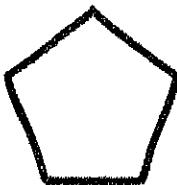
Write this number in

600+40+3

Standard Form:

Word Form:

What shape is this?



Fill in the blanks.

640, 650, 660,

_____, _____
690, _____

657
- 242

Name _____

ADD AND COLOR

Solve the problems. Write the answer near the problem. Color using the key below.

15 =  BLUE

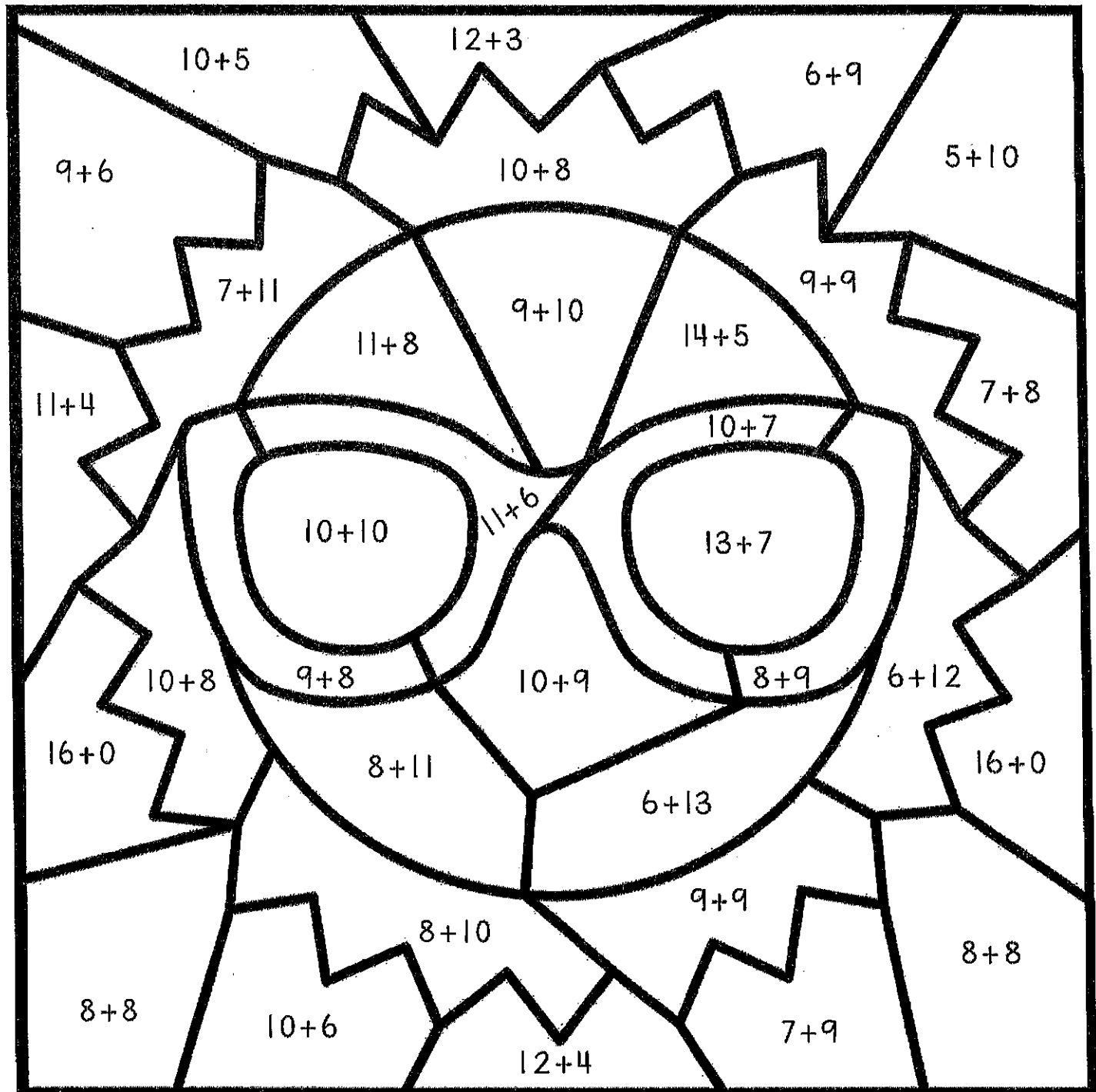
17 =  RED

19 =  ORANGE

16 =  GREEN

18 =  YELLOW

20 =  BLACK



Name _____

SUBTRACT AND COLOR

Solve the problems. Write the answer near the problem. Color using the key below.

8 =  RED

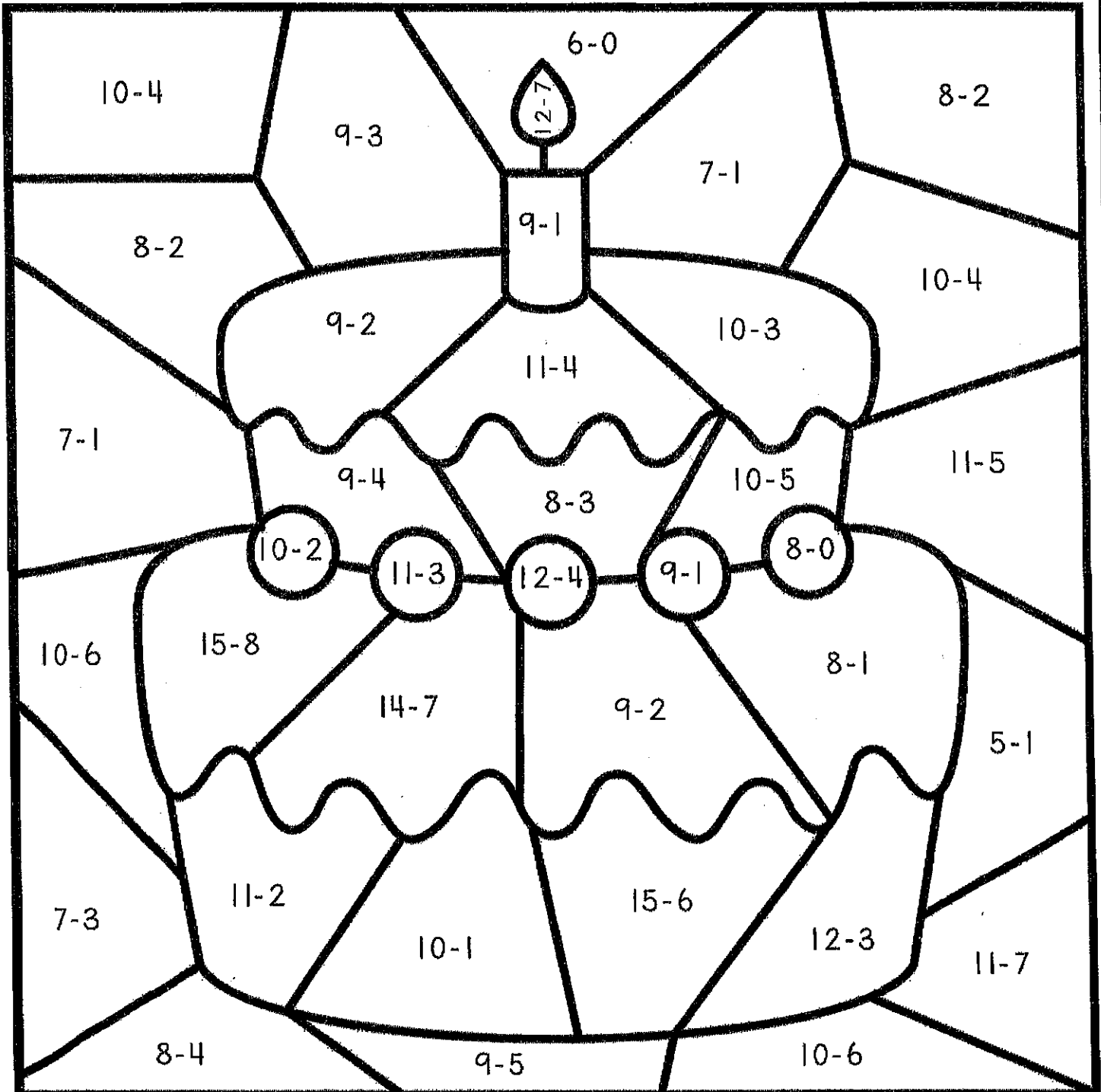
6 =  BLUE

7 =  PINK

9 =  BROWN

5 =  YELLOW

4 =  GREEN



Name _____

FACT FAMILIES

Directions: Write the two addition and two subtraction sentences for each group of numbers.

8
5 13

____ + ____ = ____
 ____ + ____ = ____
 ____ - ____ = ____
 ____ - ____ = ____

5
6 11

____ + ____ = ____
 ____ + ____ = ____
 ____ - ____ = ____
 ____ - ____ = ____

5
7 12

____ + ____ = ____
 ____ + ____ = ____
 ____ - ____ = ____
 ____ - ____ = ____

9
7 16

____ + ____ = ____
 ____ + ____ = ____
 ____ - ____ = ____
 ____ - ____ = ____

11
6 5

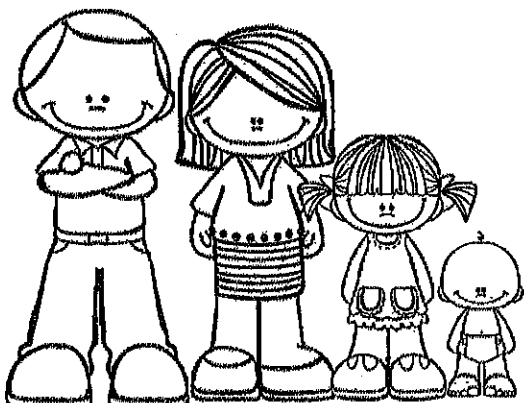
____ + ____ = ____
 ____ + ____ = ____
 ____ - ____ = ____
 ____ - ____ = ____

12
3 9

____ + ____ = ____
 ____ + ____ = ____
 ____ - ____ = ____
 ____ - ____ = ____

9
8 17

____ + ____ = ____
 ____ + ____ = ____
 ____ - ____ = ____
 ____ - ____ = ____



Name _____

COMPARE THOSE NUMBERS

Directions: Use $<$, $>$, or $=$ to make the number sentences complete.

$624 \bigcirc 412$

$314 \bigcirc 152$

$784 \bigcirc 782$

$611 \bigcirc 116$

$263 \bigcirc 362$

$924 \bigcirc 492$

$774 \bigcirc 747$

$623 \bigcirc 963$

$125 \bigcirc 152$

$714 \bigcirc 417$

$632 \bigcirc 841$

$169 \bigcirc 961$

$874 \bigcirc 748$

$652 \bigcirc 631$

$219 \bigcirc 218$

$232 \bigcirc 323$

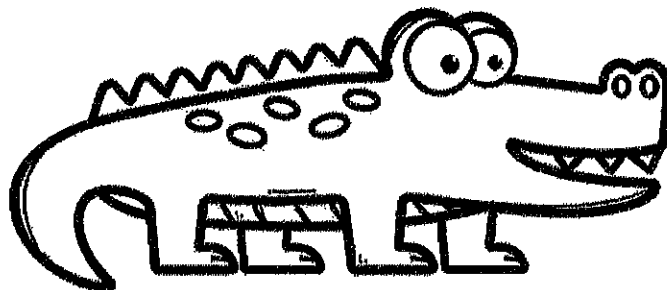
$419 \bigcirc 638$

$324 \bigcirc 645$

$777 \bigcirc 488$

$968 \bigcirc 999$

$316 \bigcirc 874$



Name _____

SPIN THAT NUMBER

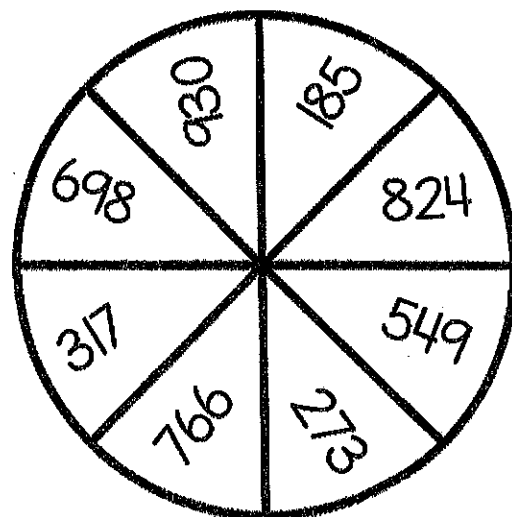
Directions: Use a paperclip and pencil to spin and choose a number. Then fill out all the different forms of that number.

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

Standard Form	Expanded Form	Base Ten Blocks
Word Form		

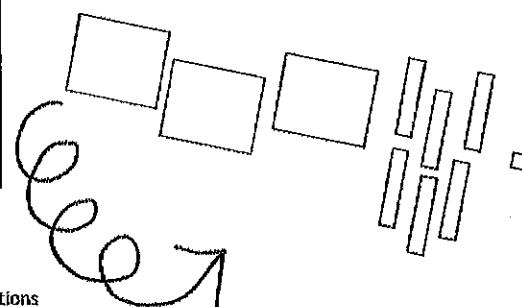


WORD FORM:
three hundred sixty-one

STANDARD FORM:
361

EXPANDED FORM:
 $300+60+1$

BASE TEN BLOCKS:



Name _____

MORE AND LESS

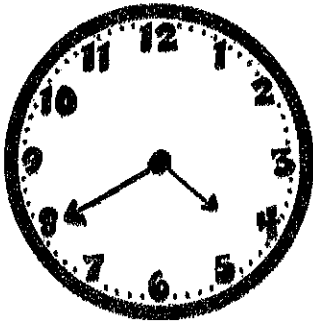
Directions: For each number, write what 10 more, 10 less, 100 more and 100 less would be on the chart.

Number	10 More	10 Less	100 More	100 Less
105				
952				
634				
215				
385				
659				
121				

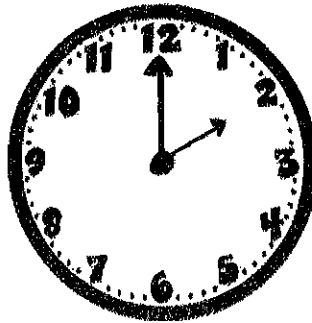
Name _____

TELLING TIME

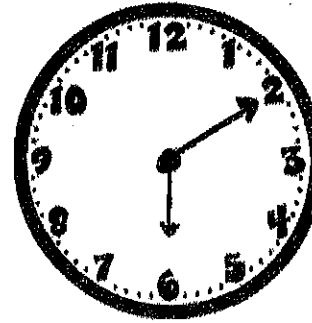
Directions: Write the time shown on each clock.



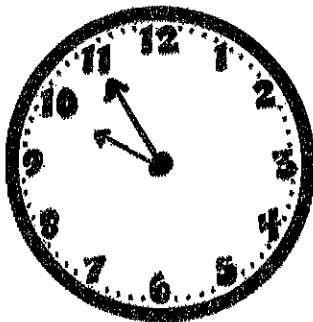
Blank space for writing the time, with a dashed line and a chevron shape on the right.



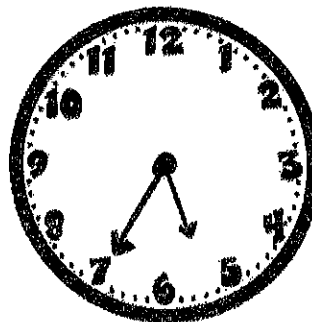
Blank space for writing the time, with a dashed line and a chevron shape on the right.



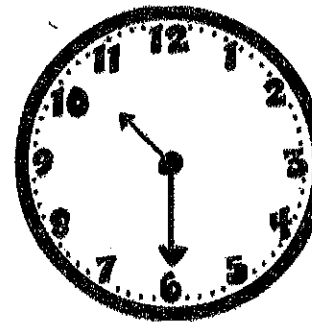
Blank space for writing the time, with a dashed line and a chevron shape on the right.



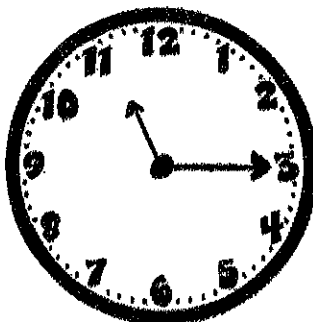
Blank space for writing the time, with a dashed line and a chevron shape on the right.



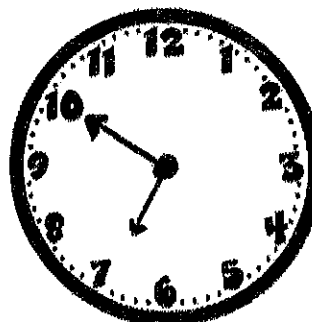
Blank space for writing the time, with a dashed line and a chevron shape on the right.



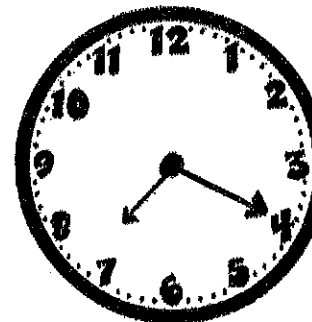
Blank space for writing the time, with a dashed line and a chevron shape on the right.



Blank space for writing the time, with a dashed line and a chevron shape on the right.



Blank space for writing the time, with a dashed line and a chevron shape on the right.



Blank space for writing the time, with a dashed line and a chevron shape on the right.

Name _____

COUNT THOSE COINS

Directions: Count the coins and write the total in the box next to the coins.





Name _____

EVEN OR ODD

Directions: Solve the problem. Color the even numbers blue and the odd numbers red.

$7+8$

$6+8$

$1+9$

$6+5$

$7+7$

$10+4$

$3+8$

$8+8$

$9+6$

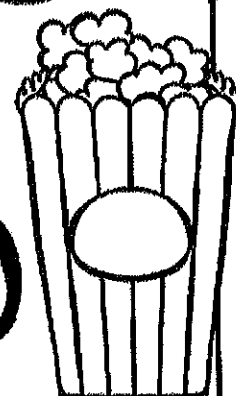
$5+8$

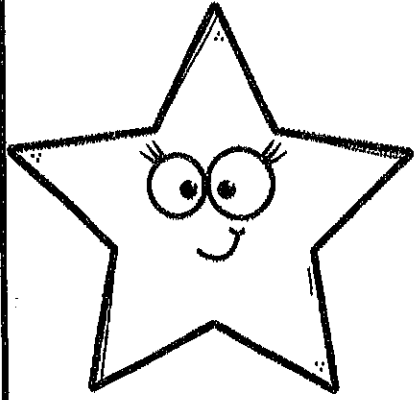
$7+9$

$4+7$

$8+9$

$3+9$





Name _____

ADD IT UP

Directions: Solve each problem.

$$\begin{array}{r} 317 \\ +516 \\ \hline \end{array}$$

$$\begin{array}{r} 713 \\ +301 \\ \hline \end{array}$$

$$\begin{array}{r} 281 \\ +742 \\ \hline \end{array}$$

$$\begin{array}{r} 405 \\ +239 \\ \hline \end{array}$$

$$\begin{array}{r} 537 \\ +368 \\ \hline \end{array}$$

$$\begin{array}{r} 142 \\ +583 \\ \hline \end{array}$$

$$\begin{array}{r} 801 \\ +116 \\ \hline \end{array}$$

$$\begin{array}{r} 765 \\ +261 \\ \hline \end{array}$$

$$\begin{array}{r} 503 \\ +469 \\ \hline \end{array}$$

$$\begin{array}{r} 106 \\ +182 \\ \hline \end{array}$$

$$\begin{array}{r} 676 \\ +126 \\ \hline \end{array}$$

$$\begin{array}{r} 625 \\ +128 \\ \hline \end{array}$$

$$\begin{array}{r} 240 \\ +360 \\ \hline \end{array}$$

$$\begin{array}{r} 801 \\ +138 \\ \hline \end{array}$$

$$\begin{array}{r} 430 \\ +365 \\ \hline \end{array}$$

$$\begin{array}{r} 342 \\ +693 \\ \hline \end{array}$$

$$\begin{array}{r} 341 \\ +538 \\ \hline \end{array}$$

$$\begin{array}{r} 562 \\ +385 \\ \hline \end{array}$$

$$\begin{array}{r} 124 \\ +383 \\ \hline \end{array}$$

$$\begin{array}{r} 166 \\ +208 \\ \hline \end{array}$$

Name _____

SUBTRACT THOSE NUMBERS

Directions: Solve each problem.

$$\begin{array}{r} 336 \\ -217 \\ \hline \end{array}$$

$$\begin{array}{r} 513 \\ -351 \\ \hline \end{array}$$

$$\begin{array}{r} 731 \\ -210 \\ \hline \end{array}$$

$$\begin{array}{r} 505 \\ -238 \\ \hline \end{array}$$

$$\begin{array}{r} 547 \\ -369 \\ \hline \end{array}$$

$$\begin{array}{r} 652 \\ -123 \\ \hline \end{array}$$

$$\begin{array}{r} 901 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} 361 \\ -165 \\ \hline \end{array}$$

$$\begin{array}{r} 403 \\ -169 \\ \hline \end{array}$$

$$\begin{array}{r} 185 \\ -100 \\ \hline \end{array}$$

$$\begin{array}{r} 776 \\ -116 \\ \hline \end{array}$$

$$\begin{array}{r} 624 \\ -108 \\ \hline \end{array}$$

$$\begin{array}{r} 630 \\ -350 \\ \hline \end{array}$$

$$\begin{array}{r} 801 \\ -128 \\ \hline \end{array}$$

$$\begin{array}{r} 410 \\ -375 \\ \hline \end{array}$$

$$\begin{array}{r} 732 \\ -691 \\ \hline \end{array}$$

$$\begin{array}{r} 631 \\ -438 \\ \hline \end{array}$$

$$\begin{array}{r} 542 \\ -385 \\ \hline \end{array}$$

$$\begin{array}{r} 714 \\ -363 \\ \hline \end{array}$$

$$\begin{array}{r} 366 \\ -202 \\ \hline \end{array}$$

